

Thema Reflective Survey: Codes for qualitative analysis of questions 22-31						
Question/ code nr	Code name	Count	Code definition/ clarification	Quote1	Quote2	Quote3
Q22						
1	Online sources for up-to-date information, books for basic material	2	Student distinguishes between the quality of information in and the speed of publishing of books vs. online sources			
2	Efficiency and time/paper-saving using online materials	5	Student considers it more efficient and time-saving to use online materials compared to paper-based materials	"It's easier, less time and walking is involved when using online." (AL15)	"I want all my sources to be available electronically. I get extremely frustrated when I can't access an article online. But if it's a book I can easily get a hold of I would rather read the hard copy than print out extra paper that would eventually end up being wasted. I especially don't print on the department printer because we can't print double sided - an even bigger waste of paper!" (RM02)	
3	Materials only or most easily available online	2	Most of the sources the student needs are most easily or only available online (such as organisational reports etc)	"Online sources are up to date and easy to access." (AL05)		
4	Preference for paper-based sources (like taking notes, headache from screen reading etc.)	5		"This year, I discovered Google Books Online which has been a phenomenal help for my dissertation. Although I would much rather have a hardcopy of anything I read (I find it hurts my eyes), for the sake of convinience, most of the items I find are from the internet." (CI02)		
5	Limited access to libraries/dislike of libraries	2				
6	Other	4				
	Total coded	20				
	Total answers	16				
	Proportion disagreed					
Q25						
1	Windows (general/other)	7				
1.1	Used to it/most comfortable/know how to use	17	Student is used to Windows/ comfortable using it/ knows best how to use it (not the same as not knowing enough about Macs)	"Windows. I do not really care about which system to adopt, but I am more familiar with Windows and therefore I would choose Windows." (EL06)		
1.2	Need programmes that run best/only on Windows or are most easily formatted on Windows	2				
1.3	Windows in use more widely	2	For example in the educational system and in work places			
1.4	Cheaper than Mac	3	(Although some students included price considerations, we explicitly asked in the question to disregard this, thus the figure in this category is un-representative of students' consideration of pricing)			
1.5	Don't know enough about Mac/ never used Mac	10	Student does not have enough information about Macs and thus prefers to stick with Windows	"I have no experience of MAC so given my present state of knowledge I would choose Windows." (AR03)		
2	Mac (general/other)	4				
2.1	Has switched to Mac	3				
2.2	Ease of use/user friendliness	8		"Mac - It's more user friendly" (HL08)		

[illegible]

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1	Using facebook mainly/only for social purposes	15	Unspecified social purposes	"I do love facebook! I have joined a number of groups connected to Oxford. I am apart of a group associated with my College and a group for my Masters Course. During the year, all my coursemates used our facebook group a lot. We set up a seperate section for book sharing and speakers to attend. It was an invaluable way of communicating this year, moreso than simple email or departmental printouts. Of course, facebook is useful for my social life. However, moreso than before, it was convinient to communicate between my course mates." (CI02)		
1.1	Keeping in touch with family and friends	8	Student uses Facebook to keep in touch with family and friends in Oxford or elsewhere			
1.2	Organising social life (messaging about social events etc)	12	Using Facebook to coordinate/organise/learn about social events and gatherings			
1.3	Communicating with course mates/organising social life on the course	7	Using Facebook for organising/coordinating social events with course mates	"I participated in postings (mostly photos) made by my programme classmates. It served a totally social (as opposed to academic) function. I was a bit disappointed that we didn't communicate more - or perhaps more meaningfully - using it." (EL04)		
1.4	Using Facebook for social purposes and NOT for academic ones/think Faceb ook is inappropriate/should not be used for academic purposes	12	Explicitly reporting NOT to have used Facebook for academic purposes			
2	Using Facebook for academic purposes	3	Using Facebook for (unspecified) academic purposes			
2.1	Organising study sessions	2	Using Facebook to organise/coordinate study sessions	"I used it as a purely social resource. However, I did use it to organise a study session or two with friends from the course. It's easier to get in touch with people and send a blanket message than it is to even send a mass email (because you don't have to remember anyone's email address.)" (IM06)		
2.2	Sharing ressources/having discussions on Facebook	3	Using Facebook for sharing ressources/organising library book sharing/having discussions that take place on the site itself (i.e. not meetings)			
2.3	Find colleagues/establish contact with people in the field	1	Using Facebook to establish contact with people in the field			

Question/ code nr	Code name	Count	Code definition/ clarification	Quote1	Quote2	Quote3
3	Resisted, but then joined Facebook	1		"It has been essential to join facebook, a move I resisted for several months prior to coming to Oxford. Almost every group social event has been organised around it, and it is a way to consolidate the social network at my college. However, I have also felt at times that it is a great drain on my productivity, and it can often make it difficult to use study effectively while at my computer. On several occasions, I have had to forcibly ration my use, and even stay away from the site." (NE08)		
4	Facebook as distraction from work	2				
6	Not finding Facebook worthwhile/not using it much	7	Student has an account on Facebook, but doesn't use it a lot/doesn't find it worth while using. (Issue to note: There's a considerable number of students who report being on Facebook but being less-than-excited and just not using it a lot.)			
7	Did not join Facebook	0				
8	Left Facebook/dislike it and thinking of leaving	2		"I joined facebook but I don't like it. I am thinking about quitting it. There is no privacy there which i hate. People waste so much time on it and I don't see how it improves my social life."(AL04)		
	Total coded	75				
	Total answers	52				
Q29						
2	Other media are more appropriate/communication should not be split over multiple media/Facebook not formal enough	13		"Facebook is not an academic site and hence should not be utilised in such a formal manner. It could also be open to abuse given the vast persoanl information and photos on it. Academic communications should be kept to formal university and college structures." (CI08)	"Facebook is a social utility. it's not meant for work. that is what email/mail is for and it would be quite redundant to do work on both media. besides, facebook sends emails when communication occurs so the primary source of communication begins on email and then progresses to facebook." (NE04)	I'm not entirely convinced that facebook is the best platform for this, as it tends to be a play environment rather than a work environment. However, this may be changing, and it may be short-sighted to rule this out immediately. I would feel that were I to have to log on to facebook to access study materials, I would get distracted by messages and status updates. Plus, given my (and other people's) general reluctance to login to the network during periods of intense work (and high stress), this may either cut some off from important communications, or force us to get distracted! I would wonder whether other social networking platforms, such as being developed by google, may be more appropriate. (NE08)
3	Academic and private life should be kept separate/Facebook is not for work	3				
5	University should not put pressure on students to join Facebook	1				
6	Worried about data security on Facebook	2				
7	Facebook could be used for university communication	3				

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8	Facebook could be used for university communication on certain conditions	3	Facebook could be used for university communication if the students can control their privacy or upon other conditions.			
	Total coded	25				
	Total answers	22				
Q31						
1	Only provides details to credible sites	10		"I am very cautious about the credibility of the sites and do NOT accept invitations to applications such as facebook applications." (IM03)		
2	Tries as far as possible to not provide personal information online	6	Student tried as best possible to avoid providing any information at all	"I wouldn't put sensitive information online and I trust the websites I use to buy online." (NE11)		
3	Student is careful with what information is provided	2	Student is concerned enough to be careful, but not to stop putting up information			
4	Student protects their computer from virus/backups data	2				
5	Other	4		"I know it is a huge risk, but I'm also not the sort of person to be worried about these things." (CI01)		
	Total coded	24				
	Total answers	19				